

StartUp 6

Pronunciation

Unit1 – Lesson2

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3 PRONUNCIATION

A 01-09 Read and listen to the pronunciation note.

What clauses

There is usually a pause after a *what* clause that begins a sentence. The topic following the *what* clause usually has the main stress.

What I liked best/ was the ***plot***.



3 PRONUNCIATION

B 01-10 Listen. Notice the pause and main stress in each sentence. Then listen and repeat.

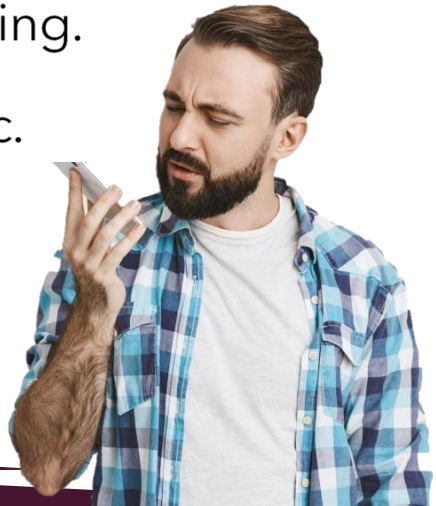
1. What I like best/ is the **soundtrack**.
2. What amazed me/ was the **dialog**.
3. What confused me/ was the **plot**.
4. What impressed me/ was the narrator's **voice**.



3 PRONUNCIATION

C ▶01-11 Listen. Place a slash (/) where you hear a pause. Place a large dot over the topic.

1. What I liked best was the food.
2. What impressed Marco was the band.
3. What surprised Nora was the setting.
4. What she didn't like was the music.



Ask your students to make sentences using the phrases. Check their pronunciation and give feedback.

3 PRONUNCIATION

D PAIRS Practice the sentences in 3C. Then describe what you liked most or least about a festival, movie, or concert you saw recently.

What I liked most about the movie/ was the acting.



1. What I liked best was the food.
2. What impressed Marco was the band.
3. What surprised Nora was the setting.
4. What she didn't like was the music.